

Report of Program and Institutional Accreditation Recommendations

Professional Services Division

August 6, 2008

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Multiple Subject Credential

California State University, Channel Islands
Multiple Subject Internship

Program(s) of Professional Preparation for the Administrative Services Credential

Alliant International University: Preliminary Administrative Services Credential

The Graduate School of Education at Alliant International University's Administrative Services Program is designed to prepare practicing educators for a career in pre K-12 school administration. Practical situations in school settings are thematically integrated with theory. Coursework emphasizes the development of knowledge, skills and dispositions characteristic of effective and innovative administrative leaders. These include development of effective skills for problem-solving, conflict resolution, working with diverse individuals and communities and current leadership strategies. Embedded within each of these learning experiences are multiple opportunities for the candidates to use and manage technology effectively. The program focuses on (1) the changing demographic and environmental context for schooling; (2) leadership actions to support student learning; (3) the systems approach to planning and solving problems,

and (4) the importance of human relations, including the ability of leaders to make accurate self-assessments.

Programs of Professional Preparation for the Education Specialist Credential

San Francisco State University – Education Specialist Preliminary Level I
Early Childhood Special Education Internship
Physical and Health Impairments Internship
Visual Impairments Internship

San Francisco State University offers all but one of the special education preparation programs. This action by the COA will approve these programs to be offered through an intern delivery model.

CSU, Sacramento – Education Specialist Preliminary Level I
Early Childhood Special Education with Internship Option I

California State University, Sacramento already offers the Education Specialist Mild/Moderate, Moderate/Severe, and Early Childhood special education preparation programs. This action by the COA will allow CSU, Sacramento to offer the Early Childhood special education program through an intern delivery model in the same way the Mild/Moderate and Moderate/Severe programs are offered.

Programs of Professional Preparation Moving to Inactive Status

California Baptist University has submitted an application to the Commission requesting their Fifth Year of Study Program be reclassified from “approved-active” status to “approved-inactive” status.

Staff recommends that the Fifth Year of Study Program at California Baptist University be reclassified as an “approved-inactive” program, effective July 10, 2008.

California State University, Sacramento has submitted an application to the Commission requesting their Multiple Subject Intern Program be reclassified from “approved-active” status to “approved-inactive” status.

Staff recommends that the Multiple Subject Intern Program at California State University, Sacramento be reclassified as an “approved-inactive” program, effective July 18, 2008.